



# Year 1

Summer term 2024

### Reminders

Please ensure your child brings the following labelled items into school every day:

- Water bottle
- Coat / hat as needed
- Reading diary

### Information

#### PE days

**Hedgehogs** – Friday

**Rabbits** – Friday

**Squirrels** – Tuesday

#### Swimming

**Hedgehogs**- Thursday

**Rabbits**- Thursday

**Squirrels** - Friday

#### Home learning

##### Reading

Please ensure your child reads at least 3 times a week, with a note made in the reading diary.

Reading diaries should be in school every day. Books will be changed weekly.

##### Google classroom

Please check Google Classroom each **Thursday** for activities to do at home to support learning.


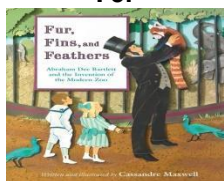
Learning can be recorded in the Home Learning book.

Home Learning will be shared and celebrated each week in school.

### Numbots

Remember Numbots is a great resource to use to help secure your child's foundations in maths. If you need a reminder of your child's login details please contact the school office.

Please see below an outline of our curriculum for the summer term

<b>Maths</b>	Multiplication and Division Fractions Positional Direction Place Value Money Time	Your child will: <ul style="list-style-type: none"> <li>- Count from 50 to 100</li> <li>- Count in 10s to 100</li> <li>- Explore the number line to 100</li> <li>- Count in 2s, 5s and 10s</li> <li>- Recognise and add equal groups</li> <li>- Make and explore arrays and doubles</li> <li>- Describe position, direction and movement including whole, half, quarter and three quarter turns</li> <li>- Recognise half and a quarter of an object or quantity</li> <li>- Recognise and count using notes and coins</li> <li>- Explore the days of the week and months of the year</li> <li>- Tell the time to the o'clock and half past</li> </ul>
<b>English</b>	Grammar Comprehension Handwriting Performance	Your child will: <ul style="list-style-type: none"> <li>- Understand that an apostrophe represents a missing letter and learn to read these words.</li> <li>- Learn to recite some poems off by heart.</li> <li>- Explore stories in order to join in with predictable phrases</li> <li>- Use spelling rule for adding 's' or 'es' as the plural</li> <li>- Use the pre-fix 'un'</li> <li>- Understand which letters belong to which writing family</li> <li>- Read own writing clearly enough to be heard by peers and teacher</li> <li>- Begin to punctuate sentences using an exclamation mark</li> </ul>
<b>Book study</b>	'The Jolly Postman' by Janet and Allan Ahlberg 'The Greedy Zebra' by Mwenye Hadithi	
<b>Topic</b>	<b>You've Got Mail</b>  <b>Fins, Feathers and Fur</b> 	<b>Lessons include the following:</b> <b>Science:</b> Seasonal changes <b>Computing:</b> E-safety, exploring data and information <b>DT:</b> Create a story box scene <b>Exploring cultures:</b> Identify special places. Understand that churches are special to Christians <b>History:</b> Compare and contrast different periods of time. <b>Geography:</b> Explore weather changes. Use compass directions – north, south, east and west. <b>PE:</b> Swimming and athletics (sports day preparations) <b>Relationships and Health Education:</b> Recognise kind and un-kind behaviour. Understand that we care for others and they care for us. Exploring the concept of 'borrowing'. <b>Art:</b> Mask making and Pop Art <b>Music:</b> Song and percussion 'Use your imagination'

A 'Curriculum Map' showing the detailed focus for our lessons will be made available shortly on our website. (Parent Resources section - Curriculum information)

We look forward to another busy term. Thank you for your support.

**The Year One team**